



Manitoba Reading Association

A provincial council of the International Literacy Association
invites you to attend the third



ADOLESCENT
LITERACY
SUMMIT

***The 3rd Manitoba Adolescent Literacy Summit:
Transforming Adolescent Literacy***

April 9 & 10, 2015

Victoria Inn Hotel & Convention Centre

1808 Wellington Ave.

Winnipeg, MB, Canada

For more information about this MRA summit, please visit

www.readingmanitoba.org

Featured Speakers

Deborah Ellis - 



an award-winning Canadian author, a feminist and a peace activist. Deborah penned the international bestselling *The Breadwinner* trilogy. Her most recent book is *Looks Like Daylight: Voices of Indigenous Kids*, a compelling collection of interviews with Aboriginal and Native American youth aged nine to eighteen. She has won the Governor General's Award, the Ruth Schwartz Award, the University of California's Middle East Book Award, Sweden's Peter Pan Prize, the Jane Addams Children's Book Award, and the Vicky Metcalf Award for a Body of Work. She has received the Ontario Library Association's President's Award for Exceptional Achievement, and she has been named to the Order of Ontario. Deborah is a passionate advocate for the disenfranchised. She "walks the talk," donating most of her royalty income to worthy causes : Canadian Women for Women in Afghanistan, Street Kids International, the Children in Crisis Fund of IBBY and UNICEF. She has donated more than one million dollars in royalties from her *Breadwinner* trilogy books alone.

Donalyn Miller - has worked with a variety of upper elementary and middle school students and currently teaches Grade 5



in Fort Worth, Texas. She can turn even the most reluctant (or, in her words, "dormant") readers into students who can't put their books down. In her popular book, *The Book Whisperer*, Donalyn reflects on her journey to become a reading teacher and describes how she inspires and motivates her middle school students to read 40 or more books a year. In her latest book, *Reading in the Wild*, Donalyn collects responses from 900 adult readers and uses this information to teach lifelong reading habits to her students. Donalyn currently co-facilitates the community blog, *The Nerdy Book Club*. Her articles about teaching and reading have appeared in publications such as *Education Week Teacher*, *The Reading Teacher*, *Educational Leadership* and *The Washington Post*. She is an avid tweeter @donalynbooks [#nerdybookclub](#) and [#bookaday](#) facilitator, [#titletalk](#) and [#bproots](#) co-host.

Dr. Ernest Morrell - is the Director of the Institute for Urban and Minority Education (IUME) and Professor of English Education at Teachers College, Columbia University. He is also a Class of 2014 Fellow of the American Educational Research Association and the President of the National Council of Teachers of English. He is a Department Member of University of California, Los Angeles, Graduate School of Education and Information Studies For more than a decade, Morrell has worked with adolescents, drawing on their involvement with popular culture to promote academic literacy. Dr. Morell is interested in the applications of critical pedagogy in urban education and working with teens as critical researchers. Morrell is the author of five books, *The Possibilities of Moving from Theory to Practice in Urban Schools* with Jeffrey M. Duncan-Andrade (Peter Lang), *Linking Literacy and Popular Culture: Finding Connections for Lifelong Learning* (Christopher-Gordon), *Becoming Critical Researchers: Literacy and Empowerment for Urban Youth* (Peter Lang), *Critical Literacy and Urban Youth: Pedagogies of Access, Dissent, and Liberation* (Routledge) and *Critical Media Pedagogy: Teaching for Achievement in City Schools* (Teachers College Press).



Liberation (Routledge) and *Critical Media Pedagogy: Teaching for Achievement in City Schools* (Teachers College Press).

Kathleen Gould Lundy - 



is Coordinator of Destination Arts, York University, a joint venture of the Faculty of Education and the Faculty of Fine Arts, which undertakes to foster partnerships among artists, educators, and the community. She has been an arts and literacy teacher, consultant, and coordinator for over 30 years and is a popular motivational speaker at conferences in Canada and abroad. Kathleen's work with teachers has focused on helping to understand and advocate for the crucial role that the arts and the imagination play in students' education. Her interest lies in teaching students who find themselves on the periphery of the school experience. Ms. Lundy is the author of graphic novels for striving readers, and resources for students and teachers including: *Teaching Fairly in an Unfair World*, *Leap into Literacy: Teaching the Tough Stuff So It Sticks!*, *In Graphic Detail*, and *Creating Caring Communities: How to Encourage Students to Communicate, Create and Be Compassionate of Others*.

SUMMIT HIGHLIGHTS

ASSIGNED SUMMIT TWITTER HASHTAG

@mra_mb #mrasummit

PUBLISHERS' DISPLAYS (BOTH DAYS)

Find out about the latest resources in adolescent literacy.
Please visit the displays during nutrition & lunch breaks.
Some authors will be available for signing books.

INTERNATIONAL LITERACY ASSOCIATION DISPLAY (BOTH DAYS)

An opportunity to view and purchase publications from the International Literacy Association
For more information about joining the International Literacy Association, visit www.reading.org.

The Manitoba Reading Association would like to thank the following for their sponsorship:

- Manitoba Education and Advanced Learning
- Reading Council of Greater Winnipeg
- Manitoba Council of Reading Clinicians
- Pembina Escarpment Reading Council
- Pearson Education
- Portage and Main Press
- Scholastic Canada
- McGraw-Hill Ryerson

Thank you to the following for the support we received in planning the 3rd MRA Adolescent Literacy Summit:

- Chez Koop Graphics
- Hanover School Division
- Pembroke Publishers
- Grant Park High School for hosting committee meetings
- Students of École River Heights School for inuksuit
- Students of General Wolfe School for assembling conference packages
- Students of Clearspring Middle School for the artwork



Please be advised that photographs will be taken throughout the conference, they may be posted on our MRA website...Feel free to decline your picture being taken, as you see fit.

Author book signing will be available – to be announced

Morning Sessions

8:45 – 9:15 **Welcome**

Opening Ceremonies:

- Dan Thomas, Greeting from an Elder
- Peter Bjornson, Minister of Education and Advanced Learning
- Julianne Scullen, Greetings from the International Literacy Association
- Louise Duncan, Manitoba Reading Association President & Summit Co-Chairperson
- Louise Duncan, Barb Galessiere & Carol Hryniuk-Adamov, Adolescent Literacy Summit Chairpersons

9:15 – 10:30

T1 Critical Media Pedagogy: Transforming Adolescent Literacy Instruction

Keynote Speaker: Ernest Morrell—Centennial Rooms 7-10

Ernest Morrell will examine how the critical teaching of media across the disciplines can increase engagement, disciplinary literacy, and commitment to social change among adolescents. Critical Media Pedagogy: Transforming Adolescent Literacy Instruction makes the rationale for why such an approach is essential today and presents first-hand accounts of teachers, classrooms, and after school programs that are successfully incorporating critical media education into powerful lessons, units, and community-based projects.

Grade level: All

10:30 – 10:45 **Nutrition Break** –Opportunity to visit publishers’ displays

10:45 – 12:00 **Breakout Sessions:** Seating will be first come, first serve.
Registrants will attend one of the following sessions:

T2 Cracking the Code: Ways to Help Students Find the Meaning Behind the Words

Speaker: Kathleen Gould Lundy—Centennial Rooms 7-10

Sponsored by Scholastic Canada

In this session, Kathy will share proven methods for creating respectful classroom communities where students become intrigued and then inspired to find the underlying meanings in challenging texts. Kathy will talk about her literacy work with disadvantaged youth and discouraged readers and writers who have difficulty finding “the meaning behind the words.” She will introduce various strategies that she has successfully used to motivate students to actively engage with various kinds of texts and then speak and write about their new understandings.

Grade level: All

T3 The Stories We Tell and the Stories We Don’t Tell

Speaker: Kevin Lamoureux (University of Winnipeg)—Centennial 1

This session will focus on the effects of poverty and privilege on Manitoba students and focus on the belief that all children need to be engaged, challenged and supported, and that teachers can play a vital role in preventing youth from falling between the cracks.

Grade level: All

T4 Creating Divisional Assessments

Speakers: Angie Burdett and Assessment Project Team (Frontier School Division)—Centennial 3

This English Language Arts Assessment Project Team (ELA-APT) will share their rich professional experience of developing and implementing divisional assessments for Frontier School Division. This session will provide a unique approach to large scale divisional ELA assessment aimed at closing the achievement gap while remaining true to the holistic nature and ideology of Frontier School Division.

Grade level: 5-8

- T5** **Grade 8 First Nations ELA Units**
Speakers: Irene Huggins & Cheryl Plaisier (MFNERC)—Centennial 4
This presentation will involve an overview of the development process used to create these community based ELA units as well as provide an introduction to two of the completed interdisciplinary units.
Grade Level: 8
- T6** **Living and Learning in a Multi-Literacy World**
Speaker: Mark Reimer (Hanover School Division)—Embassy A/B
Students are literate in so many different ways. The challenge for teachers is to be aware of the multiple ways of comprehending, thinking and communicating their way to success in their worlds. We will explore ideas that address strategies to build a multi-literacy plan for our classes and schools. Grade level: 5-12
- T7** **ILA: Read Any Good ‘Stuff’ Lately? Building a Culture of Literacy in Secondary Classrooms**
Speaker: Julianne Scullen (International Literacy Association Board Member)—Embassy D/E
Middle and high school students face a barrage of possible demands on their time each day. How can we make meaningful reading and literacy activities palatable - something students WANT to do? With humor and practical ideas, Julianne will make certain participants leave with new ideas, strategies and book titles that just might transform classrooms and schools into places where literacy conversations and activities become the norm.
Grade Level: 8-12

12:00 – 1:00 **Lunch provided on site**

Afternoon Sessions

1:00 – 2:15

- T8** **Teaching Fairly in an Unfair World**
Keynote Speaker: Kathleen Gould Lundy—Centennial Rooms 7-10
Sponsored by Scholastic Canada
Understanding and celebrating diversity are necessary processes in contemporary Canadian classrooms-- where students' interests, racial and cultural backgrounds, family relationships, special needs, and unique abilities are honoured. Kathy will talk about ways to co-create classrooms as places where there is respect, not just tolerance; there is community, not just group process; there are relationships, not just connections; and there is empathy and compassion based on mutual understanding, not just based on superficial encounters.
Grade Level: All

2:15 – 2:30 **Nutrition Break** –Opportunity to visit publishers’ displays

2:30 – 3:30 **Breakout Sessions: Seating is on a first come, first serve basis.**
Registrants will attend one of the following sessions:

- T9** **Reading is Thinking: Building School Infrastructure to Support Reading**
Speakers: Shelley Warkentin (Manitoba Education & Advanced Learning) & Teachers—Centennial 1
Sponsored by: Manitoba Education and Advanced Learning
In this breakout session, presenters will describe the Reading is Thinking framework for supporting reading development and show how implementation of Reading is Thinking is unfolding in Manitoba schools. Presenters will share their implementation stories, successes, challenges, and next steps.
Grade level: All

- T10** **The Manitoba Writing Project: Writing for Human Rights**
Speakers: Michelle Honeyford & Wayne Serebrin (University of Manitoba), Cathy Oresnik, Amanda Borton, Judy Amy, Rebecca Reynolds, Jennifer Watt, Jacque Neufeld, Dina Drabyk, Katya Ferguson—
Embassy A/B
As we co-construct a Manitoba network of teachers committed to writing pedagogy as the pursuit of social justice and human rights, our research and pedagogical conversations are challenging our definitions of writing, who student writers are, what writing is for, and how the teaching of writing can support *all* adolescents in narrating the complexities of their lives. Join our diverse panel of educators in an interactive dialogue about social justice writing pedagogies, as we reflect on some of the challenges and insights arising from this important collective work.
Grade Level: All

- T11 Digital Story Telling—How Telling Their Stories Inspired Some Self-Proclaimed ‘Not Cool Kids’ to Pursue Cool Careers**
Speaker: Heather Leask Armstrong (Prairie Rose School Division)—Centennial 3
 Digital Story Telling Using 3D Animation, Film and Video Game Design - How our animation club inspired some self-proclaimed "not cool kids" with stories to tell to pursue futures as doctors, computer scientists, engineers, sound technicians, teachers and artists.
 A librarian and freelance writer with a "geek" background and continuing interest in technology, Heather Leask Armstrong partners with a technology teacher in her division to run a Saturday animation club at her school. She discusses how digital multimodal texts allow the students to express themselves, gain confidence, share their expertise and become leaders. Grade Level: All
- T12 New ELA Curriculum: Thinking Together About ELA Curriculum Renewal**
Speaker: Karen Boyd—Embassy D/E
 Sponsored by: Manitoba Education and Advanced Learning
 This round table session will provide participants the opportunity to hear the thinking around and with the English Language Arts Curriculum renewal. Karen will also provide a time for feedback and questions. Grade Level: All
- T13 School Literacy Plans**
Speakers: Leslie Dickson & Joanne Sabourin (Winnipeg School Division)—Centennial 4
 This workshop is geared towards adolescent literacy leaders. Elmwood High School has been working towards developing a school-wide literacy plan for the past three years. The literacy team will deliver the successes and challenges of the literacy crew as they strive to learn how to best support their most vulnerable learners to increase their literacy levels. Grade Level: 7-12
- T14 Successfully Teaching Media and Popular Culture Across the Content Areas**
Speaker: Ernest Morrell—Centennial Rooms 7-10
 How can we get students excited about learning while also transmitting necessary disciplinary content and imparting disciplinary and critical literacies? How can students become informed and capable media consumers and producers in math, English, science, and social studies classes? In this session educators will explore ways to infuse social media, digital documentary filmmaking, film, music, advertisements, and other forms of contemporary media into their literacy classrooms. Grade Level: All

Friday, April 10, 2015

Morning Sessions

- 8:45 – 9:00 Welcome and Opening Remarks**
- Louise Duncan, Manitoba Reading Association President
 - Louise Duncan, Barb Galessiere & Carol Hryniuk-Adamov, Adolescent Literacy Summit Chairpersons
 - Ali Fontaine, Musical Highlight
- 9:00 – 10:30**
F1 Reading in the Wild: Learning from Lifelong Readers
Keynote Speaker: Donalyn Miller—Centennial Rooms 7-10
 Sponsored by Reading Council of Greater Winnipeg
 Based on survey data from 900 adult readers and assessments from her middle school students, Donalyn Miller identifies the characteristics of wild readers and shares methods that support students’ development into lifelong readers. Reflect on your reading life and discuss the classroom, library, and home conditions that foster wild reading. Grade level: All
- 10:30 – 10:45 Nutrition Break** –Opportunity to visit publisher displays

10:45 – 12:00 **Breakout Sessions:** Seating is on a first come, first serve basis. Registrants will attend one of the following:

F2 **‘I Can See Myself’**

Keynote Speaker: Deborah Ellis—Centennial Ballroom

Sponsored by Manitoba Council of Reading Clinicians

We will look at examples of young people telling their own stories and a discussion of how to use those experiences in classroom settings. We will also look at ways to encourage young people to gather the stories of those around them as a way of increasing their understanding and appreciation of the world around them. Grade level: All

F3 **Reading Apprenticeship in the Manitoba Context: Where Are We Now?**

Speakers: Shauna Hamm, Leanne Braun (Borderland School Division), Shelley Warkentin, Danièle Dubois-Jacques (Manitoba Education & Advanced Learning)—Centennial 1

Presenters will describe the Reading Apprenticeship instructional framework for academic literacy development and show how implementation of the framework is unfolding in the Manitoba context. Presenters will share lessons learned from the 3 year pilot project, plans for provincial implementation, and implementation snapshots from different contexts (school division, school, and classroom) and voices (students, teachers, principal, consultants, divisional administration). Grade level: All

F4 **Indigenous Graphic Novels**

Speaker: David Robertson (Portage and Main Press)—Embassy A/B

The graphic novel is an incredible tool for education. Not only does it powerfully motivate students to read, the graphic novel can make learning easier and more effective. David Robertson will discuss how his personal history, growing up detached from culture, led him to write graphic novels, and will use his graphic novels as a case study on how graphic novels are used effectively in the classroom. Grade level: All

F5 **Freedom Writers**

Speaker: Lyndsey Morris (Frontier School Division)—Centennial 4

Using the method of the *Freedom Writers* created by Erin Gruwell, this presentation will give information about how to empower students to make real life connections with their academic material. Teachers will be given strategies and tips to continue the learning process outside of the classroom. Grade level: All

F6 **Coaching and Mentoring for Talent Development**

Speaker: Kathy Collis (Winnipeg School Division)—Centennial 1

This session will highlight theory, skills, models and frameworks that support talent development and the empowerment of students and colleagues. Grade Level: All

F7 **‘I Don’t Really Read...’ How to Trick Non-Readers into Becoming Readers**

Speaker: Heather Leask Armstrong (Prairie Rose School Division)—Embassy D/E

"I Don't Really Read..." Every librarian has likely heard a student utter those words when tasked to help a student find a book, a fun and friendly challenge - a test of wills between a book promoter and a book hater - it is possible to win even if you have to be "tricky" and introduce them to "reading" stories or non-fiction in a non-traditional way. Grade Level: All

12:00 – 1:00 **Lunch provided on site**

Afternoon Sessions

1:00 – 2:15 **Breakout Sessions:** Registrants will attend one of the following sessions:

F8 **Conferring with Readers: Finding Focus**

Speaker: Donalyn Miller—Centennial Rooms 7-10

Sponsored by Reading Council of Greater Winnipeg

While many teachers value reading conferences because they hold students accountable for reading and provide individualized support and goal-setting, it is challenging to manage conferences with limited class time, large class size, and increased curricular demands. In this session, Donalyn Miller will offer practical management tips and classroom examples that will help attendees focus their reading conferences and maintain momentum for conferring all year. Grade level: All

- F9 Teaching Kids to Tell Truth From Fiction Online**
Speaker: Clarence Fisher (Frontier School Division)—Centennial 1
 Did you know that aliens cause global warming? Or that the Romans explored North America? These things must be true since my students learned them on the internet. Students spend a lot of time online, but they often lack the critical literacy skills they need to tell truth from fiction online. This session will give some classroom ready ideas to help kids tell truth from fiction online. Grade level: All
- F10 Literacy Takes Flight: Planning a School’s Literacy Journey**
Speaker: Cathy Oresnik, Sherry Klassen & Lisa Boles (Pembina Trails School Division)—Centennial 3
 This presentation will provide an overview of the path Fort Richmond Collegiate has taken since identifying a focus on literacy as a school goal in 2009. The main emphasis will be on key resources, influences, beliefs and practices that have guided us, and lessons learned that can be applied to any school embarking on a similar journey. Grade Level: All
- F11 Collaborating for Student Success in High School: Strategies to Support our English as Additional Language (EAL) Communities**
Speakers: Val Pierce & Katherine Kristalovich (Winnipeg School Division)—Centennial 4
 An examination of various successful collaborative teaching approaches to support EAL students at different stages of English language development: practical strategies to differentiate instruction in order to best support their students’ individual academic needs within high school. Grade levels: 9-12
- F12 Strengthening Citizenship Skills: Learning about Treaties and the Treaty Relationship**
Speaker: James Wilson (Treaty Relations Commission of Manitoba)—Embassy A/B
 The Treaty Education Initiative is focused on supporting the integration of Treaty education across the K-12 curriculum. Treaty education provides an opportunity for us to all grow our understanding of the Treaty relationship and how we can engage the vast ‘tapestry’ of people in this province to be part of the ongoing Treaty dialogue for ‘as long as the sun shines, the grass grows, and the water flows’. Our points of convergence will be the beginning of the conversation. Grade Level: All
- F13 Using Formative Assessment to Plan Learning**
Speaker: Cory Nevill (Brandon School Division)—Embassy D/E
 This session will focus on how to create tasks that give you the assessment information needed to plan for your students’ learning and work on higher level comprehension skills. Grade Level: All

2:15 – 2:30 Nutrition Break – Opportunity to visit publisher displays

2: 30-3:30

- F14 Reading for Power**
Featured Speaker: Deborah Ellis—Centennial Rooms 7-10
 Sponsored by Manitoba Council of Reading Clinicians
 A look at the lives and strengths of people disenfranchised by war and injustice, and at the way literacy impacts the possibility for liberation from tyranny. Grade level: All

Concluding Remarks & Book Draws (Registrants must be on site to receive their books)
 Remarks: Louise Duncan (MRA President and Summit Co-chairperson)
 Book Draws: Barb Galessiere (MRA Past President and Summit Co-Chairperson) & Brenda Grieve (Membership Director for MRA)

Please remember to complete your MRA Adolescent Literacy Summit Evaluation form on-site or online to assist us in future program planning.

Your input is important to us!

MRA does not endorse reading resources or programs.
 Presence on this MRA Adolescent Literacy Summit program does not constitute endorsement of particular literacy materials or programs.

Message from 3rd Adolescent Literacy Summit Co-Chairs:

Dear Literacy Educators:

We are delighted that you have decided to attend Manitoba Reading Association's (MRA) third Adolescent Literacy Summit: *Transforming Adolescent Literacy*. We are honoured to host distinguished national and international literacy leaders and authors like Deborah Ellis, Donalyn Miller, Ernest Morrell, Kathleen Gould Lundy and Julianne Scullen who will propose new approaches, strategies and resources. We will also feature Manitoba literacy leaders who have important expertise to share. Our hope is that you will have this special time to plan new ways to transform adolescent literacy instruction and assessment in Manitoba. We need to find successful strategies and approaches to engage and motivate our striving students so that they will *want* to read and communicate effectively, and be empowered to meet their own goals. We believe transforming literacy positively will empower adolescent students to in turn transform their own lives and attain their goals. We hope these young people will become engaged Manitoba citizens who will address issues of human rights, equity, and social justice in our world. The successful future of the province and the whole country rests on a highly literate population and workforce.

We see significant progress and positive momentum growing in our literacy community and can celebrate the impact of our two previous MRA summits. Many of you heard our initial *Call to Action* of the first summit and after our 2nd summit on *Taking Action* many have created important initiatives to improve literacy. We are pleased that attendees from the first and second summit will be presenters at this our third summit. Some school teams will be sharing more comprehensive and effective school wide literacy plans that have created a culture of literacy. Many Manitoba educators followed the recommendations for programming from previous summits in their classrooms and have facilitated more focussed professional learning in their schools. We look forward to hearing provincial educators share their successes and challenges in creating new, literacy initiatives in instruction and assessment across the curriculum. We will hear from educators doing more interdisciplinary co-teaching. Some of our attendees have become award-winning school leaders and local literacy change agents. We thank the Manitoba Education consultants who will highlight exciting major initiatives *Reading Apprenticeship* and *Reading is Thinking* that have been implemented successfully since the first summit. They will provide updates and insights into the current provincial ELA curriculum development process.

For three summits, we have made a concerted effort on our journey to enhance the landscape for adolescent literacy. We have been called to strengthen our assessment and instruction of academic literacy across all subjects or disciplines. We want our students to read to improve disciplinary literacy and learn to read like historians, mathematicians and scientists. Together share your classroom, school and divisional accomplishments and ponder important global literacy issues of human rights and social justice. We can begin to explore novel solutions to our common issues and anticipate the new literacy demands and competencies of the next century.

We thank all the Chairs and members of the Summit Committees who have devoted countless months of volunteer time to ensure this MRA summit's success. We thank our local reading councils and our special interest council for their dedicated roles in supporting each summit. We thank our parent organization the International Literacy Association for all the special resources they have provided for adolescent literacy in the last two decades. We offer sincere thanks to all sponsors for generous financial support for this third summit. We thank the publishers for providing excellent books for our final book draws for summit attendees. Have a wonderful summit! Your work will help to transform adolescent literacy in Manitoba!

Every Manitoban a literate Manitoban!

Sincerely,

MRA Summit Co-chairpersons,

Louise Duncan, lduncan@prsdmb.ca President of MRA

Barb Galessiere, bgalessiere@hsd.ca Past President of MRA

Carol Hryniuk-Adamov, cadamov@shaw.ca ILA Provincial Coordinator

Message from International Literacy Association President:

Greetings Summit Attendees!

How very fortunate it is that you are able to participate in this year's Manitoba Reading Association Summit: *Transforming Adolescent Literacy*. Current global tensions suggest there has never been a more important time for us to consider the kinds of literacies we are helping our students develop. Recent discussion about adolescent literacy has focused on promoting students' college and career readiness. According to policy makers and insofar as literacy development is concerned, this is achieved through adopting instructional standards that promote deeper reading, especially through reading and writing more complex texts. Clearly these are important goals - we want students to be successful after high school. But our literacy instruction – *what* we teach and *how* we teach – has purposes well beyond our students' success in college and career. We want those whom we teach to be life-ready, citizen-ready; they must be able to participate fully as engaged citizens who are confident that their knowledge and skills can be used to improve their communities, protect human rights, and to sustain democratic principles.

At this year's Summit, you will share ideas for helping your students become better critical thinkers and problem solvers and how to utilize technology responsibly to achieve their goals. ILA's recently revised *Position Statement on Adolescent Literacy* will serve an important role in this Summit and will continue to guide you afterwards. Offerings from ILA's E-essential e-book series such as *Literacy Practices that Adolescents Deserve* edited by Heather Casey, Susan Lenski, and Carol Hryniuk-Adamov, are free to ILA members and offer many practical approaches, resources and strategies to teachers of adolescents.

The leadership that has planned this year's Summit has been remarkable and I want to thank the members of Third Adolescent Literacy Summit Planning Committee for all their hard work in preparing for a summit of this magnitude and to recognize the Summit Co-chairs, Carol Hryniuk-Adamov, Louise Duncan, and Barbara Galessiere, all Past Presidents of MRA. I also want to congratulate Louise who serves her second term as MRA President and Carol who is serving in her third and final term as Provincial Co-ordinator for MRA. These literacy leaders are very busy in the daily literacy work and also dedicate volunteer hours to provincial association life and this summit.

ILA has always had a strong presence in Canada, and Canadian members have represented their nation well by serving on numerous ILA committees and contributing to our journals. As we enter our 60th anniversary conference year, I'm hoping your voice will continue to be strong, and that many of you will volunteer to serve on committees and let us know about your research and professional learning.

I know you will continue your professional development post-Summit. I am looking forward to seeing you at ILA's 60th anniversary conference in St. Louis, Missouri, July 17-20, 2015 where we will officially celebrate our name change to the International Literacy Association. Thank you for all you do for literacy; know that your impact extends far beyond your classroom and for generations to come.

Warmest wishes,

Dr. Jill Lewis-Spector
President, International Literacy Association

Revised International Literacy Association Adolescent Literacy Position Statement (Summary)

The 21st century has brought with it a tremendous evolution in how adolescents engage with text. As adolescents prepare to become productive citizens, they must be able to comprehend and construct information using print and non-print materials in fixed and virtual platforms across disciplines. The International Literacy Association offers this updated position statement as a guide for supporting adolescents' ongoing literacy development.

Who are adolescent readers and writers?

Internationally, adolescents representing a diverse range of cultural, linguistic, and socioeconomic backgrounds engage in multiple forms of literacy throughout their day. For adolescents, these literacy experiences may include the use of traditional print materials, the Internet, social media, instant messaging, texting, and video games, all of which can be used as tools for understanding academic content as well as forming social relationships.

What is adolescent literacy?

In the 21st century, adolescent literacy is understood as the ability to read, write, understand and interpret, and discuss multiple texts across multiple contexts. For example, it is expected that 21st-century adolescents will do the following:

- Read a variety of texts including, but not limited to, traditional print text and digital (multimodal) text.
- Author words and images in fixed domains as well as multimodal settings.
- Talk about a variety of texts with others, including teachers, peers, members of their own communities, and the larger world population.
- Interact with text in discipline-specific ways within and across all subjects inclusive of, but not limited to, electives, career and technical education, and visual and performing arts.

Why are we spotlighting adolescent literacy?

Adolescents have many opportunities to work with print and non-print materials to make meaning and build relationships in their academic and social worlds. Understanding how to best support these students' literacy development is essential.

What do adolescents deserve?

- Content area teachers who provide instruction in the multiple literacy strategies needed to meet the demands of the specific discipline
- A culture of literacy in their schools with a systematic and comprehensive programmatic approach to increasing literacy achievement for all
- Access to and instruction with multimodal, multiple texts
- Differentiated literacy instruction specific to their individual needs
- Opportunities to participate in oral communication when they engage in literacy activities
- Opportunities to use literacy in the pursuit of civic engagement
- Assessments that highlight their strengths and challenges
- Access to a wide variety of print and non-print materials
- See the complete text at : http://www.reading.org/Libraries/resources/ps1079_adolescentliteracy_rev2012.pdf

Literacy Practices That Adolescents Deserve

New ways to do PD on the go! Check out the E-ssentials addressing hot topics in literacy that affect adolescents. See the important new series *Literacy Practices That Adolescents Deserve*. It is available free to ILA members. These selections may be purchased separately by non-members for \$4.99 US each. Download these to your favourite PDF-friendly device for use in your professional learning communities. See: <http://www.reading.org/general/Publications/E-ssentials.aspx>

- [Disciplinary Literacy Strategies in Content Area Classes](#)
Cynthia Shanahan New!
- [Building a Culture of Engaged Academic Literacy in Schools](#)
Cynthia Greenleaf, Ruth Schoenbach, and Lynn Murphy **FREE** Sample Article!
- [Access to a Wide Variety of Print and Nonprint Materials](#)
Heather Casey, Susan Lenski, & Carol Hryniuk-Adamov
- [Assessments That Highlight Strengths and Challenges](#)
Douglas Fisher and Nancy Frey
- [Differentiating Instruction for Adolescent Literacy Learning](#)
Susan Lenski
- [Opportunities to Develop Oral Language](#)
Jeff Zwiers
- [Using Critical Literacy to Promote Human Rights and Civic Engagement](#)
Judith Dunkerly-Bean & Thomas Bean

Selected ILA Resources to Support Transforming Adolescent Literacy:

- Altieri, J. (2011). *Content Counts! Developing Disciplinary Literacy Skills, K-6*
- Buehl, D. (2014). *Classroom Strategies for Interactive Learning*.
- Buehl, D. (2011). *Developing Readers in the Academic Disciplines*.
- Culham, R. (2014). *The Writing Thief: Using Mentor Texts to Teach the Craft of Writing*.
- Ellery, V. & Rosenbloom, J. L. (2011) *Sustaining Strategic Readers: Techniques for Supporting Content Literacy in Grades 6-12*.
- Fisher, D. & Frey, N., & Lapp, D. (2012). *Text Complexity: Raising Rigor in Reading*.
- Fisher, D. & Frey, N. (2014). *Close Reading and Writing from Sources*.

- Irvin, J. Meltzer J, Dean, N. Mickler, M. J. (2010) *Taking the Lead on Adolescent Literacy: Action Steps for Schoolwide Success*.
- Oczkus, L.D. (2012). *Best Ever Literacy Survival Tips: 72 Lessons You Can't Teach Without*.
- Oczkus, L. D. (2010). *Reciprocal Teaching at Work: Powerful Strategies and Lesson for Improving Reading Comprehension*. 2nd Ed.
- Toll, C.A. (2014). *The Literacy Coach's Survival Guide: Essential Questions and Practical Answers*. 2nd Ed.
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Consider a subscription to the Journal of Adolescent & Adult Literacy (JAAL) published by ILA/Wiley. It is an important literacy journal published exclusively for teachers of older learners.
<http://www.reading.org/general/publications/journals/jaal.aspx>

For the ILA Publications Catalogue see <http://marketplace.reading.org/catalog.aspx?ID=02e7ca68>
 To order ILA publications on Adolescent Literacy in Canadian funds see the:
 Ontario Library Association website at www.accessola.com

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Program	Barb Galessiere, Carol Hryniuk-Adamov, Arlene Kinden & Louise Duncan
Publicity	Sandi Shaw-Lyons, Lisa Carlson
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- Brandon Reading Council – President: Carole McCurry
- Portage Area Reading Council – President: Sandi Shaw-Lyons
- Pembina Escarpment Reading Council – President: Barb Lepp
- Manitoba Council of Reading Clinicians – President: Norma Jones

If you are interested in exploring the possibility of starting a local reading council or a special interest council of the International Literacy Association in your area, please contact the ILA Co-ordinator for Manitoba: Carol Hryniuk-Adamov at cadamov@shaw.ca



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